**Course: Spanish 1 Teacher: Pratt**

|  |  |
| --- | --- |
| **Date** | Week 25 |
| **Unit Title** | NINE WEEKS REVIEW |
| **Lesson Title** | TEST REVIEW |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

|  |  |
| --- | --- |
| **Objective** | **Students should be able to** talk about their daily schedule |
| **TEKS** | 1A, 1E, 2A, 2C |
| **Vocabulary** | Daily Activities |
| **H.O.T. Guiding Questions** | How much Spanish do you know now compared to day one? |

**Teaching/Learning Activities**

|  |  |
| --- | --- |
| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

|  |  |
| --- | --- |
| **Monday** | Review vocab for tomorrow’s quiz. Quizizz activity providing regular verb practice, as well as vocabulary practice. |
| **Tuesday** | Go over quizizz with sass to cover weak areas and focus areas for the test that will be tomorrow. |
| **Wednesday** | NINE WEEKS test |
| **Thursday** | Corrections to NINE WEEKS TEST…make up test day for any absent yesterday |
| **Friday** | Continue Corrections for those who are not finished. For those who have finished, they can complete an online assignment that reviews everything from this nine weeks…it will be for bonus points |

**Media/Materials**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grouping** | X- Whole \_\_\_ Pairs X-Small | | **Differentiation** | Tiered acts, peer groups, online sup materials, teacher assistance |
| **Formal Assessment** | | TEST | | |
| **Informal Assessment** | | Monitoring, listening, peer reactions | | |