**Course: Spanish 1 Teacher: Pratt**

|  |  |
| --- | --- |
| **Date** | Week 23 |
| **Unit Title** | Puerto Rico |
| **Lesson Title** | Comer en familia |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

|  |  |
| --- | --- |
| **Objective** | **Students should be able to** talk about their daily schedule |
| **TEKS** | 1A, 1E, 2A, 2C |
| **Vocabulary** | Daily Activities |
| **H.O.T. Guiding Questions** | How much Spanish do you know now compared to day one? |

**Teaching/Learning Activities**

|  |  |
| --- | --- |
| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

|  |  |
| --- | --- |
| **Monday** | No school - President’s Day |
| **Tuesday** | Students will turn in Menu Project. Revisit the regular -er, -ir verb endings. Review for tomorrow’s quiz. Conjugations ONLY. As a class go over wktk pp. 105-107. |
| **Wednesday** | Start class with verb conjugation practice using quizizz activity. Take quiz on regular -er/-ir verbs. Revisit ALL regular verbs. Show students how ALL regular verbs can now be correctly conjugated. |
| **Thursday** | Introduce interrogative words, other words and phrases, and words of feeling on p. 159. Begin chapter review, repaso de la lección pp.160-161 |
| **Friday** | Quiz on vocab interrogatives and other words and phrases. Finish chapter review as a class. |

**Media/Materials**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grouping** | X- Whole \_\_\_ Pairs X-Small | | **Differentiation** | Tiered acts, peer groups, online sup materials, teacher assistance |
| **Formal Assessment** | | Quiz | | |
| **Informal Assessment** | | Monitoring, listening, peer reactions | | |