**Course: Spanish 1 Teacher: Pratt**

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| **Date** | Week 21 |
| **Unit Title** | Mexico |
| **Lesson Title** | En la escuela |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

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| **Objective** | **Students should be able to** talk about their daily schedule |
| **TEKS** | 1A, 1E, 2A, 2C |
| **Vocabulary** | Daily Activities |
| **H.O.T. Guiding Questions** | How much Spanish do you know now compared to day one? |

**Teaching/Learning Activities**

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| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

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| **Monday** | Students worked on a “practice test” on Friday. We will review the weak areas of this in preparation for the test that will be taken on Thursday. |
| **Tuesday** | Paper version of practice test. Students will work in small groups/pairs with teacher guidance. |
| **Wednesday** | Review answers to yesterday’s practice test. Expand on similar type questions to further help prepare for tomorrow’s test. Quizlet live if time allows. |
| **Thursday** | TEST U2L2 - If time allows after test, begin introducing vocab for U3L1 |
| **Friday** | Students will be doing test corrections from yesterday’s test. If there are any students that were absent on Thursday, they will take make up test today. |

**Media/Materials**

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| **Grouping** | X- Whole \_\_\_ Pairs X-Small | | **Differentiation** | Tiered acts, peer groups, online sup materials, teacher assistance |
| **Formal Assessment** | | TEST | | |
| **Informal Assessment** | | Monitoring, listening, peer reactions | | |