**Course: Spanish 1 Teacher: Pratt**

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| **Date** | Week 12 Semester 2 |
| **Unit Title** | To Be or NOT To Be |
| **Lesson Title** | Ser contra Estar and Possessives |
| **Bell Ringer** | See Google Classroom |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

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| **Objective** | **Students should be able to** create coherent sentences using ir and estar. |
| **TEKS** | 1A, 1B, 1C, 1D, 1E, 1F, 2A, 2C, |
| **Vocabulary** | nouns//adjs that go with her and star |
| **H.O.T.**  **Guiding Questions** | Why is there more than one way to say “to be” in Spanish? |

**Teaching/Learning Activities**

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| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

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| **Remediation** | Google Classroom Notes as well as links to supplemental videos. |
| **Enrichment** | All students will move to Duolingo, Busuu, Memrise, or Rocket Spanish once all work is complete. |
| **Modifications** | All modifications are found on file and will meet requirements per individual student. |

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| **Monday** | Small Groups complete online Practice test |
| **Tuesday** | Teacher led review of online practice test |
| **Wednesday** | TEST  If time remains after test, will begin yearly review |
| **Thursday** | Pronunciation review, along with basic conversational/introductory vocab  Students will work in pairs/threes to create mini dialogs to be presented in class. |
| **Friday** | Continue working on dialog presentations. Any pairs/groups that are finished will begin their presentation. |

**Media/Materials**

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| **Grouping** | X- Whole \_\_\_ Pairs X-Small | | **Differentiation** | Tiered activities, peer groups, online supplemental materials, teacher help | |
| **Formal Assessment** | | Quiz, Test | | | |
| **Informal Assessment** | | Monitoring, listening, peer reactions | | | |
| **Reflection** | |  | | |  |