**Course: Spanish 1 Teacher: Pratt**

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| **Date** | Week 11 Semester 2 |
| **Unit Title** | To Be or NOT To Be |
| **Lesson Title** | Ser contra Estar |
| **Bell Ringer** | See Google Classroom |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

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| **Objective** | **Students should be able to** create coherent sentences using ir and estar. |
| **TEKS** | 1A, 1B, 1C, 1D, 1E, 1F, 2A, 2C, |
| **Vocabulary**  | nouns//adjs that go with her and star |
| **H.O.T.** **Guiding Questions** | Why is there more than one way to say “to be” in Spanish? |

**Teaching/Learning Activities**

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| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

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| **Remediation** | Google Classroom Notes as well as links to supplemental videos. |
| **Enrichment** | All students will move to Duolingo, Busuu, Memrise, or Rocket Spanish once all work is complete. |
| **Modifications** | All modifications are found on file and will meet requirements per individual student. |

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| **Monday** | Go over answers to handouts from previous week. |
| **Tuesday** | Introduce present progressive as well as possessive pronouns  |
| **Wednesday** | Quiz on ser v estar with “DoctorP/Camel” notesHandout on possessive adjectives |
| **Thursday** | Review handout over possessive adjectivesWorking in small groups on handout over present progressive verbs |
| **Friday** | Review answers to present progressive handout…memrise on verbs we are using with present progressive |

**Media/Materials**

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| **Grouping** | X- Whole \_\_\_ Pairs X-Small  | **Differentiation** | Tiered activities, peer groups, online supplemental materials, teacher help |
| **Formal Assessment** | Quiz, Test |
| **Informal Assessment** | Monitoring, listening, peer reactions |
| **Reflection** |   |  |