**Course: Spanish 1 Teacher: Pratt**

|  |  |
| --- | --- |
| **Date** | Week 3 Semester 2 |
| **Unit Title** | Mexico |
| **Lesson Title** | Somos estudiantes |
| **Bell Ringer** | See Google Classroom |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

|  |  |
| --- | --- |
| **Objective** | **Students should be able to** create coherent sentences using tener expressions. |
| **TEKS** | 1A, 1B, 1C, 1D, 1E, 1F, 2A, 2C, |
| **Vocabulary** | telling time vocab, classroom activities, subjects |
| **H.O.T.**  **Guiding Questions** | Why is it important to change the form of the verb when creating sentences? |

**Teaching/Learning Activities**

|  |  |
| --- | --- |
| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

|  |  |
| --- | --- |
| **Remediation** | Google Classroom Notes as well as links to supplemental videos. |
| **Enrichment** | All students will move to Duolingo, Busuu, Memrise, or Rocket Spanish once all work is complete. |
| **Modifications** | All modifications are found on file and will meet requirements per individual student. |

|  |  |
| --- | --- |
| **Monday** | MLK - No School |
| **Tuesday** | Go over answers in small groups to practice test for first 20 minutes. Remaining time will be teacher led review of answers and important test information |
| **Wednesday** | Test on telling time and common regular -ar verbs. If time allows begin memrise on new verbs. |
| **Thursday** | Introduce common regular -er and -ir verbs and how to conjugate them. Quizlet activity over ALL regular verbs. |
| **Friday** | Memrise on -er and -ir verb meanings. Quizlet activity for ALL regular verbs. |

**Media/Materials**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grouping** | X- Whole \_\_\_ Pairs X-Small | | **Differentiation** | Tiered activities, peer groups, online supplemental materials, teacher help | |
| **Formal Assessment** | | Quiz, test | | | |
| **Informal Assessment** | | Monitoring, listening, peer reactions | | | |
| **Reflection** | |  | | |  |