**Course: Spanish 1 Teacher: Pratt**

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| **Date** | Week 6 |
| **Unit Title** | Un rato con los amigos |
| **Lesson Title** | Let’s Eat!!! (Not really) |
| **Bell Ringer** | See Google Classroom |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

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| **Objective** | **Students should be able to** |
| **TEKS** | 1A, 1B, 1D, 1E, 1F, 2B, 3A, 3B |
| **Vocabulary** | Food words |
| **H.O.T.**  **Guiding Questions** | How would you improve the menu at your favorite restaurant? |

**Teaching/Learning Activities**

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| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

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| **Remediation** | Google Classroom Notes as well as links to supplemental videos. |
| **Enrichment** | All students will move to Duolingo, Busuu, Memrise, or Rocket Spanish once all work is complete. |
| **Modifications** | All modifications are found on file and will meet requirements per individual student. |

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| **Monday** | Introduction of gustar with plural words. Pronunciation practice. Discuss menu project. |
| **Tuesday** | Quizlet activities practicing gustar. Working on menu. |
| **Wednesday** | Practice quiz on uses of gustar. Class time to work on menu project. |
| **Thursday** | Quiz on gustar. Menu project in class. Complete 10k points for memrise using food vocab. |
| **Friday** | Menu due by end of class…subject pronoun activities on Quizlet and/or Memrise |

**Media/Materials**

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| **Grouping** | X- Whole \_\_\_ Pairs X-Small | | **Differentiation** | Tiered activities, peer groups, online supplemental materials, teacher help | |
| **Formal Assessment** | |  | | | |
| **Informal Assessment** | | Monitoring, listening, peer reactions | | | |
| **Reflection** | |  | | |  |