**Course: Spanish 1 Teacher: Pratt**

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| **Date** | Week 5 |
| **Unit Title** | Que te gusta hacer |
| **Bell Ringer** | See Google Classroom |

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| **Objective** | **Students should be able to** Identify and describe people and things |
| **TEKS** | 1A, 1B, 1D, 1E, 1F, 2B, 3A, 3B |
| **Vocabulary**  | action verbs, gustar, food |
| **H.O.T.** **Guiding Questions** | Why is it so difficult to talk about the things you like in Spanish? |

**Lesson Objectives and TEKS**

**Teaching/Learning Activities**

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| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

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| **Remediation** | Google Classroom Notes as well as links to supplemental videos. |
| **Enrichment** | All students will move to Duolingo, Busuu, Memrise, or Rocket Spanish once all work is complete. |
| **Modifications** | All modifications are found on file and will meet requirements per individual student. |

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| **Monday** | Teacher will introduce all vocabulary words needed for this chapter. There will also be an explanation of the use of gustar. |
| **Tuesday** | Students will create a collage on photocollage.com using gustar with. |
| **Wednesday** | We will be working on the collage again. |
| **Thursday** | Open discussion in SPANISH discussing the things liked and disliked on students collages. |
| **Friday** | Memrise - 15000 points using infinitive definitions with gustar |

**Media/Materials**

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| **Grouping** | X- Whole x Pairs X-Small  | **Differentiation** | Tiered activities, peer groups, online supplemental materials, teacher help |
| **Formal Assessment** |  |
| **Informal Assessment** | Monitoring, listening, peer reactions, collage project |
| **Reflection** |   |  |