**Course: Spanish 1 Teacher: Pratt**

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| **Date** | Week 4 |
| **Unit Title** | Lección Preliminar |
| **Lesson Title** | En Resumen |
| **Bell Ringer** | See Google Classroom |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

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| **Objective** | **Students should be able to** converse in Spanish by asking and responding to basic questions, |
| **TEKS** | 1A, 1B, 1D, 1E, 1F, 2B, 3B |
| **Vocabulary** | greetings, introductions, good-byes, weather, days, months, courtesy |
| **H.O.T.**  **Guiding Questions** | How do our methods of meeting a new person compare to those of people who are from Spanish speaking countries? |

**Teaching/Learning Activities**

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| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

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| **Remediation** | Google Classroom Notes as well as links to supplemental videos. |
| **Enrichment** | All students will move to Duolingo, Busuu, Memrise, or Rocket Spanish once all work is complete. |
| **Modifications** | All modifications are found on file and will meet requirements per individual student. |

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| **Monday** | Teacher led review with finalization of all vocal needed for upcoming test. |
| **Tuesday** | Students will create a short test using current knowledge to be passed on to a peer for review. |
| **Wednesday** | We will be taking a practice test in small groups. |
| **Thursday** | We will be taking a written test. |
| **Friday** | Memrise - 5000 points using infinitive definitions with gustar |

**Media/Materials**

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| **Grouping** | X- Whole x Pairs X-Small | | **Differentiation** | Tiered activities, peer groups, online supplemental materials, teacher help | |
| **Formal Assessment** | | Written Test on Friday | | | |
| **Informal Assessment** | | Monitoring, listening, peer reactions | | | |
| **Reflection** | |  | | |  |