|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Teacher: | Coty Pratt | Grade Level: | Spanish 1 |  |  |
| TEKS: | 01.A.01-03, 05; 01.B.01-02, 01.C.03-06; 02.A.01; 02.B.01; 03.B.02; 04.A; 04.B;  |  |  |
|  |  |  |
| **Question #1** | **What do we expect every student to learn?** |
| ***Standards – What should students know, understand and be able to do as a result of the lesson?*** |
| *K-Students should know how to apply all of the information learned this year.* *U-Students should be able to understand the how to combine the vocabulary we have learned with the grammar concepts we have learned.**Do-Students will complete basic conversations using regular verbs along with adjective/noun agreement.*  |
| **Question #2** | **How will we know the student has learned it?** |
| ***Performance task – What will students do to show what they have learned?******Performance criteria – What should students be able to demonstrate to show mastery? How can it be demonstrated? What is our mastery standard?*** |
| *Students will be reviewed on the key concepts learned throughout the first term* |
| **Design Instruction** |
| ***Learning activities***  |
| *Students will be taking a diagnostic test that will informally assess the knowledge they remember from term 1. Teacher will review weak areas from the diagnostic test with students in order to strengthen their abilities for the second term progressions.* |
| **Question #3** | **What will we do if they don’t learn it?** |
| ***Design prescriptive interventions beginning at Tier 1.***  |
| *Students will be given additional notes to add to those taken in class. In addition, their will be additional resources provided to students, such as supplemental explanations on youtube, powerpoint explanations, practice quizzes, games that allow additional practice, and quizlet flashcards.* |
| **Question #4** | **What will we do if they already know it?** |
| ***Enrich and extend instruction.***  |
| *Once topic mastery has been proven to teacher, students will be sent to Duolingo and/or Babbel to continue their self-paced supplemental instruction.* |